

Summer 2023 Math UP Retreat Feedback

Summary

The retreat took place July 24th and July 25th from 8:30am-3pm at the Temecula campus. A total of 21 math faculty attended: 4 adjunct and 16 full-time. It was organized and facilitated by the Math UP coordinators Angelica Baccari, Patrick Kenyon, Adam Manriquez, and Luis Mondragon. It featured guest speakers Dean, Dr. Alma Ramirez; Title V Director, Letica Luna-Sims; English Professor, Addison Palacios; Financial Aid Director, Whitney Griffiths; and SI and Embedded Tutor Coordinator Kathalena Rios.

The objectives of the retreat were to:

1. Familiarize Math Faculty with Math UP Components and Title V objectives.
2. Discuss what it means to be an HSI.
3. Explore the Student Experience via a Student Panel
4. Carry out a Syllabus X-ray
5. Discuss How to Incorporate Financial literacy in Math 105, Math 110, and Math 140
6. Review How to be Part of and Support Embedded Tutoring
7. Learn How to Get Involve with Math UP in the next Academic Years

These objectives were based on the following key institutional goals established for the Math UP project:





1. Goal (1): Strengthen institutional capacity to improve first year completion strategies in transfer-level Math to support each student through their academic pathway.
2. Goal (2) Reducing time to degree completion and exit points to maximize probability of graduation and transfer.

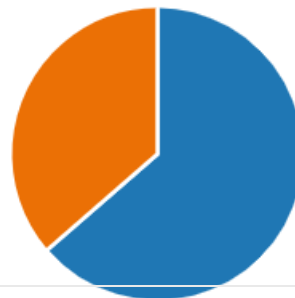
- Goal (3): Improve curriculum and teaching strategies to use more culturally responsive, inclusive learning methods, and pedagogical approaches that meet the needs of Hispanic students from underrepresented communities in transfer-level Math.

Faculty Feedback




Overall, the anecdotal and survey feedback was overwhelmingly positive. Faculty reported enjoying the hands-on activities and presentations. Moreover, they expressed enthusiasm towards future professional development opportunities and other retreats. The only negative feedback was about the food and the desired to having more time with the student panel and more time for activities. Below is the feedback collected via a 10-question online survey. A total of eleven faculty provided participated in the survey.

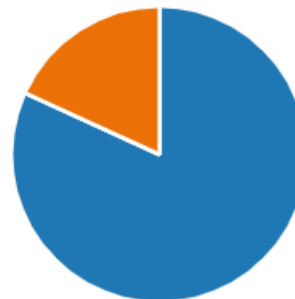
1. How clear were the objectives of the retreat?

	Extremely Clear	7
	Very Clear	4
	Somewhat Clear	0
	Not Clear	0



2. How organized was the Retreat?

	Extremely Organized	9
	Very Organized	2
	Somewhat Organized	0
	Not Organized	0



3. How satisfied were you with peer collaboration opportunities and hands on activities of the retreat?

●	Extremely satisfied	8
●	Very satisfied	3
●	Somewhat satisfied	0
●	Not Satisfied	0



4. How satisfied were you with the retreat?

●	Extremely satisfied	8
●	Very satisfied	3
●	Somewhat satisfied	0
●	Not Satisfied	0



5. How likely are you to recommend this retreat to a colleague?

●	Extremely Likely	8
●	Very Likely	3
●	Somewhat Likely	0
●	Not Likely	0



6. How likely are you to implement the ideas/materials covered in this retreat in the classroom?

- Extremely Likely 6
- Very Likely 4
- Somewhat Likely 1
- Not Likely 0



7. What did you like most about the retreat?

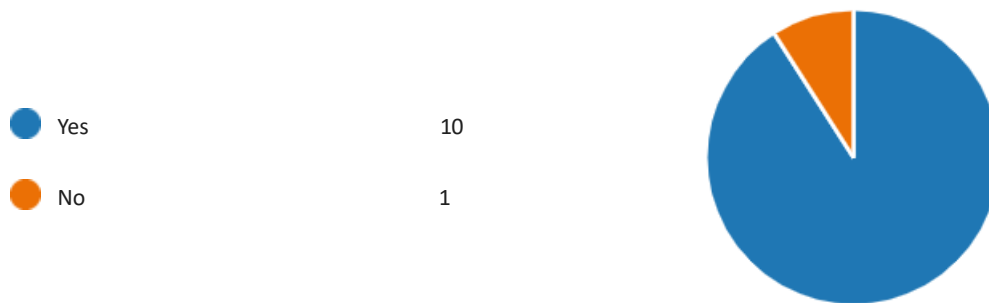
1	Updating the syllabus
2	I really enjoyed having the panel of students share their experiences with us
3	Collaborations among faculty and exchange of ideas. on the topics.
4	The syllabi workshop, the bingo and getting to know our peers
5	Syllabus section
6	Interaction and input from everyone
7	Listening to the reasons as to why Hispanic young males may not further their education. This was very informative. Understanding their culture. I found myself desiring to reach out to those Hispanic students and help them achieve higher educational goals with the hope that this would lead them to new careers with higher salaries to provide for their families.
8	The syllabus activity and posters

8. What did you like least about the retreat?

1	It was all good
2	Nothing
3	The pastries were a little stale
4	NA

5	There's not enough time to cover everything
6	None
7	NA

9. Will you join us again when we have another retreat or Math UP event?



10. Do you have any suggestions for us to improve future retreat or upcoming Math UP events?

1	No
2	Not at the moment.
3	Keep the ruffle. It was fun.
4	It was all good
5	More time for input from Hispanic students' perspectives Hear from successful Hispanic businessmen on their struggles (culturally and academically) and how they over came them I would like to be involve in a promo video for Hispanics to pursue higher education and inform them how the resources available at MSJC can help them attain their goals
6	No